

Advisory Committee notes of the October 24, 2009 meeting

Present:

Southeast

Northeast
Lisa Petrucci
Carol Black

Northwest
Diane Schmidt

Central
Sarah McKinney
Kristi Hill

Southwest
Mary Roark

At Large

Jennifer Carrick

ISLR/Outreach staff

Jean Parmir

Pam Brodie

ISLR/Outreach updates

Budget: OSD is filling only positions that are essential for health and safety. All OSD and Outreach positions that were vacant at the time of the budget announcement have been permanently eliminated. Budget corrections typically occur in January; if there are additional reductions, we will have to adjust the Outreach budget.

New School construction: Construction on the dorms was held up with the change of the School Facilities Commissioner but should begin soon. When that happens, the campus entrance will be moved to Indianola. Jean will send information about the entrance and parking for the face-to-face meeting in April.

Fall workshop: The workshop was very successful, with very positive reviews from participants. Both OCRID and ISLR benefitted from the collaboration, and we look forward to working together again. Another possible collaboration is a workshop that will be provided by the University of Cincinnati on December 12. They contacted OCRID about linking with other sites around the state, and we have reserved our IVDL room and the Garden Gallery for that event.

Online learning: The "Interpreting Strategies for Deaf-Blind Students" self-study modules are now available through the OSD Moodle site. The accompanying DVD is available at the State Library, through OCDBE, or as streaming video courtesy of OCALI. Trudy Halker and Kelly Huff are working on an independent study guide for interpreters to prepare for the EIPA-Written Test, and we hope to have that available online in 2010.

Web: Maintaining websites requires checking information and links frequently. Information must be updated as it changes, and links can break when the linked site makes changes. AC members are asked to contact us if they find errors or missing links or if they have suggestions for the website. Each Outreach consultant is now responsible for an area of our website. For example, Margaret will handle pages related to mentoring. The consultants will be able to make changes, but the changes will not go "live" until approved by Pam.

Newsletter: Jean is editing the newsletter. She would appreciate help finding writers for articles, suggestions for topics, ideas for resource riches, and responses and dilemmas for Iva. Committee members made several suggestions that Jean will investigate.

Regional reports

Tammy Dearth, Southeast: No report.

Lisa Petrucci, Northeast: They are in need of subs. They hired two interpreters last year. Two or three more students may join the program. They will offer the EIPA-WT in the spring. Their contract negotiations are going well. The interpreters are very pleased with the new standards, including the required EIPA-PT levels.

Carol Black, Northeast: Both students who completed the Early College program are in their junior year at colleges. One is at NTID, and the other is in Automotive at Stark State. There are now only four deaf students in the high school, and two will graduate in May.

Sarah McKinney, Central: A teacher of the deaf is on the LPDC. She was on the committee before, and having her is helpful for the interpreters because she understands their needs. All LPDC submissions are now web-based. The interpreters will be working with Margaret all year on self-assessment. One of the students in the program also takes a class through OSD and will be going to Italy with the student group. Sarah will be traveling with them and assisting with interpreting needs.

Kristi Hill, Central: The new supervisor has a background in Special Education and is very supportive. They are in need of subs.

Mary Roark, Southwest: A former OSD teacher has taken a one year position as a teacher, filling in for a teacher who left this year. One of the interpreters is working on a teaching degree and is hoping to be able to teach in the future.

Sherry Miller, Southwest: No report.

Diane Schmidt: Mansfield needs subs. The interpreter IPDPs include contact hours to improve language skills. Approved activities include socialization. A new interpreter shadowed Diane when her school had a day off.

Jennifer Carrick, At Large: There is a dearth of interpreters available to sub in the Northeast area, and there has been an influx of deaf students. A deaf student is attending the John Hay Campus of the Cleveland School of Science and Medicine. Lorain, Olmsted Falls, and Berea are among the districts feeling the lack. Berea hired two interpreters, using an in-house sign evaluation. One interpreter is a floater; she substitutes as needed and provides a break for interpreters who have heavy schedules.

Discussion

Spring workshop planning: The spring workshop will be planned to coordinate with an online session on self-assessment. The online session will run from January 25-March 21. We will look at three tools for assessment and three approaches that can be used with any of the tools. We will have sample interpretation video for practice with the tools and approaches. Participants will also tape themselves and do assessments. The morning portion of the workshop will have a brief overview of this information. The afternoon will focus on giving feedback. Online participants can attend the entire workshop or can come just for the afternoon portion. The workshop will be presented twice; in the Northeast on April 17, with Margaret facilitating, and in Dayton on April 24 with Jean facilitating. Possibilities for a Northeast site are KSU Stark, where we previously hosted a workshop, or Tri-C. Possibilities for Dayton are Sinclair or Wright State.

Representative for Outreach Advisory: There is an Advisory Committee for the Center for Outreach Services. They have not met recently, but we are hoping to set up a meeting this fall. In the past, an ISLR AC member was appointed as a representative to this group. Carol Black agreed to be our representative.

Review of Goals for 2009-2010

Fill open positions: We still have 3 of our 12 possible positions open: one each At-Large, Southeast, and Northwest. However, we do have at least one person in each position.

Publicize EIPA: ODE has expressed interest in adding an exam for ITP graduates to be eligible for licensure, and the ITPs have said they are interested in an exit exam. The EIPA could serve both purposes, or could be only for graduates requesting licensure. As with previous changes in educator credentials, the new licensure requirements would apply only to new licenses.

Revise Guidelines: We looked through the first 10 ½ pages and made notes on changes needed.

Next meetings:

January 21, 2010 3:00 to 5:00 *Meeting will use teleconference and Adobe Connect*

April 10, 2010 9:00 to 3:00 *Note change from previously announced date due to spring workshop being offered on April 17 and 24.*